

## **EFFECTIVENESS OF GOOD CLASSROOM CONDITIONS ON THE ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS IN EDO CENTRAL SENATORIAL DISTRICT OF EDO STATE, NIGERIA**

*P. E. Onolemhenmhen & Osumah Agbonluae Obaze*

*Research Scholar, Department of Guidance and Counselling,*

*Ambrose Alli University, Ekpoma, Edo State, Nigeria*

### **ABSTRACT**

*The purpose of this study was to determine the effectiveness of good classroom conditions on the academic achievement of secondary school students in Edo State of Nigeria. To accomplish this objective, one research question and one hypothesis were formulated and investigated in the study. The study employed the quasi-experimental design. Participant from three public secondary schools in the Edo Central senatorial district comprising 450 S.S 11 students were used for the study. 20 test items in mathematics and English language was the instrument used in the study to pre-test the participants. All the participant were exposed to teaching in English language and Mathematics from their scheme of work for six weeks and tested before being moved to different classroom conditions to be taught for another six weeks in the same subjects. Participants thereafter were post- tested to know the effect of classroom conditions on each group of participants. The result of the study revealed that good classroom conditions enhance the academic achievement of students. Based this finding, it is recommended that students should be taught under good classroom conditions to enhance their academic achievement.*

**KEYWORDS:** *Academic Achievement Classroom Conditions, Good Condition, Poor Classroom Condition*

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